Lord, teach me to be generous, teach me to serve you as you deserve, to give and not to count the cost, to fight and not to heed the wounds, to toil and not to seek for rest, to labour and not to seek reward, save that of knowing I do your most holy will.

St Ignatius of Loyola
Founder of the Jesuits
KEY INFORMATION

Sports Uniforms are to be worn on Thursday and Friday. PE lessons are scheduled for Thursday and interschool sport will commence on Friday in Week 6.

Swimming will be conducted as an intensive week long block in Week 1 of Term 2.

Homework runs from Monday to Friday with grids distributed on a fortnightly basis.

Assembly takes place on Friday morning. Parents are welcome to attend.

Leaving early – Go to the office and sign your child out. The office staff will call the classroom and your child will be sent to you.

Arriving late – If your child is arriving late (after 9am) they are required to be signed in at the school office.

Medication – All medication must be labelled with your child’s name, accompanied by a doctor’s letter and taken directly to the office. Children may keep asthma puffers in their bags.

Communication – The following email protocols have been adopted school wide;

  o All email responses will be within 48 hours of receipt.
  o All emails will be precise and professional in response and copied to the Principal.
  o Should an email require more than a short response it will be determined that a meeting should be arranged.
- Emails from parents detailing information about change in a daily plan or arrangements for their child need to be directed to ptoowong@bne.catholic.edu.au.

My email address is tcampbell12@bne.catholic.edu.au.

**Absences** – notify the school office or classroom teacher should your child be absent from school for any reason. Failure to notify the school prior to 9 am will result in an automated message being sent to parents.
**General Information**

The upper primary years are a time when students are starting to emerge as individual learners in their own right. They are developing crucial organizational and study skills and habits that will stand them in good stead for their final years of primary school and their future studies as secondary school students.

In 2013 our Sub-Senior students will continue their journey to becoming critical, capable and independent learners. Students will be encouraged to develop the attributes of a lifelong learner including; the capacity to be a knowledgeable person with deep understanding; a complex thinker; a creative person; an active investigator; an effective communicator; a participant in an interdependent world; and a reflective and self directed learner.

This can be a demanding time as students strive to meet these new challenges in their academic, personal and spiritual life. Parents/caregivers and teachers share the responsibility of guiding and supporting students in this crucial stage of their learning journey.

At St Ignatius, our goal for learning is to empower our students to be a contributing part of our changing world, by living the gospel of Jesus. Students are expected to model Christian qualities in their interactions with classmates, school staff and the wider school community.
**Homework**

It is expected that students will be spending an average of 30 minutes on home tasks each night. Homework tasks will continue to follow Ian Lillico’s Homework Grid system.

Each grid will be issued for a fortnight and parents are asked to monitor that tasks have been completed. Curriculum aspects of homework will include:

**Written homework:**
- Grammar Conventions - one unit completed per week
- Maths Mentals – one unit per week, completed and marked daily

**Research/Computer Assignments:**
- Set tasks related to units of work.

**Reading:**
- Library task/book of own selection – 20 mins/night

**LOTE:**
- Italian as required from lessons during the week

**Music:**
- As required from lessons during the week

Homework is a valuable component of a child’s learning, important for reinforcing concepts introduced during class time and developing crucial study habits.

The following guidelines outline the expectations of student, teacher and parent/caregiver in relation to the setting of homework and completion of homework.
*Expectations for:-*

**The student:**
1. Completes set tasks by the due date.
2. Finds out required homework if absent.
3. Approaches teacher with questions when required.
4. Develops a positive attitude towards homework as an educational aid, not a penalty.

**The teacher:**
1. Sets homework that is meaningful.
2. Sets it on a regular basis.
4. Checks homework on a regular basis.
5. Monitors those students who do not follow class expectation.

**The parent:**
1. Provides a suitable workplace.
2. Assists students to develop time-management skills.
3. Takes an active interest in homework, including providing assistance when required.

If homework cannot be completed due to extenuating circumstances students are expected to provide a note of explanation from their parent/caregiver.

**Camps**

Years 5, 6 and 7 will participate in a 3 day camp at Mudjiimba on the Sunshine Coast in the final week of Term 3.
**Religious Studies**

A new RE Curriculum has been prepared and will be implemented in 2013. The content of the curriculum will be based around the strands of

**Mathematics**

In 2013 St Ignatius is continuing with the implementation of the new national Math's Curriculum. There will be an increased focus on the development of student mathematical skills through the use of Math's Investigation pedagogy.

The use of the children’s **Resource Book** is also encouraged to help with homework or in the recall of formulae and rules.

**English**

It is essential that students develop an appreciation that certain genre and their text types have features, which are associated with particular writing purposes and audiences. In addition, the capacity to critically evaluate a range of text types is imperative for students to make meaning of an increasingly multi-modal world.

The text type focus for Term 1 will be the Persuasive Exposition. Other text types will be examined throughout the year.

Students will also participate in Literacy Blocks where they will be given the opportunity to work independently on reading and writing tasks.
The presentation of written work will focus upon the importance of accurate spelling, paragraphing and proofreading skills. The development of suitable spelling strategies and mastery of grammar are also covered.

**History**

Through the key learning area of History, students will develop and consolidate research skills and be encouraged to collect data and information from a wide variety of sources. Scaffolds will be provided where required and assistance with this will be given in Library and Computer lessons each week.

The History topic for Term 1 is Colonisation and Federation. Units for the remainder of the year will be determined by the requirements of the new national curriculum for History.

**Science**

In Term One science we will focus on the *Biological Sciences* strand investigating how the growth and survival of living things are affected by the physical conditions of their environment and the structural features and adaptations that help them to survive.

Aspects of the remaining strands of science including *Chemical Science, Earth and Space Science and Physical Science* will be covered later in the year.

**Health and Physical Education**

The requirements of this curriculum area will be achieved via 45 minutes of PE lessons per week, units of work in class time
and special emphasis on Personal Development and relationships.

_School sport_ in 2011 will include swimming, interschool sport for ten weeks over Terms 1 & 2, athletics and cross country.

**Italian**

Students participate in classes conducted by our specialist teacher for 45 minutes each week.

**Music**

Students participate in classes conducted by our specialist teacher for 45 minutes each week.

**Technology**

During Technology students will consolidate their computer skills including:-

- Word processing and spreadsheets
- Publisher, Power Point and Prezi
- Notetaking and Editing
- Research
- Robotics programming

**The Arts**

Strands to be covered this year: Visual Arts, Media, Dance and Drama.
If you have any problems or concerns at any time, please do not hesitate to contact me via email tcampbell12@bne.catholic.edu.au or ptoowong@bne.catholic.edu.au and if necessary we can arrange a time to meet in person.

I am looking forward to a positive, productive and enjoyable year with your children.

Kind Regards

Tonia Campbell
5/6 Classroom Teacher
"Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding." - Robert John Meehan

"The greatest sign of a success for a teacher, is to be able to say, "The children are now working as if I did not exist." - Maria Montessori

"You do not really understand something unless you can explain it to your grandmother." - Albert Einstein

"One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child." - Carl Jung

"I am always doing that which I cannot do, in order that I may learn how to do it." - Pablo Picasso

"There are not seven wonders of the world in the eyes of a child. There are seven million." - Walt Streightiff

"My heart is singing for joy this morning. A miracle has happened! The light of understanding has shone upon my little pupil's mind, and behold, all things are changed." - Anne Sullivan

"Success is not final, failure is not fatal: it is the courage to continue that counts." - Winston Churchill