Principal's Foreword
Introduction

A high priority for myself as a principal whilst always aiming for academic excellence, is to cater for the healthy well-being of all students. I make it my major goal that they are safe in their environment, and safe in their social/emotional/spiritual intelligence. It is my aim to continue to ensure that the special charism of Ignatius and the charism of Catherine McAuley permeates the development of the whole person of all students in my care. We continue our commitment to offering quality teaching and learning which draws on pedagogical practice that is data informed and evidence based and aligned with the Australian Curriculum and the BCE Learning Framework. We also want to ensure that our contemporary learning environments are responsive to the changing structures of schooling and diverse student populations and that our students are given every opportunity to utilize information, communication and learning technologies. Financial resourcing in the forms of grants and P&F support has ensured that more and more portable technical devices are available for students on a daily basis. We wish to ensure that our academic climate for learning is a contemporary learning environment in our digital world. We are fortunate now to enjoy State Of the Art Facilities, including well equipped classrooms, the Manresa Enrichment centre and the Library, the Mercy Hall, Susan Palmer Field and new Coram Play Space - all outstanding in their function and enrichment for all.

School Profile

St Ignatius School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single Sex ☐

Year levels offered: Primary ☒ Secondary ☐ P-12 ☐

Total Student Enrolments 279 Girls 177 Boys 102
Characteristics of the student body

Most household types in the SLA are couple families with dependent children. The most common industry of employment is law and health care. Many families have two parents working. There are an increasing number of multicultural families with the highest ethnic background being Filipino. The students are highly motivated in their learning and to achieve their best learning potential. The school celebrates and embraces the strong partnership between home and school.

Our distinctive curriculum offerings

An inspiring and active Religious Life within the school community with:
The weekly Examen, (J Time); strong sense of social justice and outreach throughout the curriculum;
Vibrant Visual Arts Program;
Italian Studies, P-6; CLIL Program in Year 5 and 6 (Immersion program)
Dance Fever;
Compulsory Art Therapy Unit in Year Three;
Compulsory Speech and Drama Unit in Year Four;
Compulsory Instrumental Study in Year Five;
A strong emphasis on leadership, study skills, public speaking, debating, robotics and preparation for secondary school in Years Six;
A commitment to early intervention in years prep - three, e.g. vision, speech, occupational therapy screenings and programs;
Programs across the school which highlight Reconciliation Awareness, Asian Studies and Environmental Sustainability;
Opportunities for students to extend their learning skills through Think Quest Days;
Well-Being Programs and areas throughout the school;
1-1 Laptop Program in years 4, 5 and 6;
Many and varied portable ICT devices in prep- 3;
Interactive White boards in every classroom;
Extra curricula activities
St Ignatius School offers the following opportunities for students:
Instrumental Studies; Speech and Drama; Art Therapy; Fitness Opportunities - St Iggies Fitness Club;
Parish/School Celebrations; Tournament of the Minds; Robotics; Chess; Dance; Well-Being Programs;
Choir; Public Speaking and Debating; Organised Social Gathering for students outside of school hours;
Sustainability Activities;
Inter-school Sport; Swimming; Speech Therapy Sessions; Italian Club; Techno - Tip Classes; Celebrations of Learning.

How Information and Communication Technologies are used to assist learning
As a community of contemporary learners, learners are supported through the provision of technologies and pedagogical practices that engage, challenge and empower students. Students in years P-3 have access to and regularly engage with I Pods, I Pads, Lap tops and a computer lab. Students in years 4-6 have a 1-1 laptop program. All classrooms have interactive white boards. Appropriate, state of the art ICT infrastructure is net worked throughout the school and surrounds. Video conferencing facilities have been introduced to enrich the curriculum.

Social climate inclusive of pastoral care and our response to bullying
St Ignatius School continues to develop a positive school community through clear guidelines and processes to ensure students and families are scaffolded in their social, emotional and spiritual development. We continue to draw upon our Vision Statement of Love Jesus, Love Each Other and Love Learning as the basis of all actions. We are registered as a KidsMatter School and value the framework it provides in ensuring mental health for all in our community. Communication is the key to ensuring holistic communion within our community. "You can do it" operates from Prep to Year 2 and "Second Step" operates throughout Years 3 to 6. The school Guidance Counsellor is employed an extra day per fortnight. She is responsible for running enrichment programs throughout the school.
Parent, student and teacher satisfaction with the school

Term surveys are sent out at the conclusion of each term to gauge from the community their impressions of events, processes, organisation and communication:
1. The teachers were so prepared and detailed in their feedback as well as providing excellent examples of our daughter's work - Prep parent
2. We love receiving updates and information electronically - Year 2 parent
3. The most enlightening aspect of the CLIL information evening was the idea that the method enhances learning in the nominal class as well as in language - Year 5 parent
4. Particularly happy with extra support and concern given to my children at the moment - Year 1 and 3 parent
5. We work hard, but you feel as if you have the team around you supporting you - Year 6 teacher
6. Coming to work is like being with family - we are there for each other for 'cheers' and for 'tears' - School Officer

Parent involvement in their child’s education

The school highly values the parent/school partnership and any involvement by parents, grandparents and volunteers. Involvement includes:
- Parents and Friends Association;
- Family Pastoral Outreach Program;
- School Pastoral Advisory Board;
- Classroom Volunteer Programs;
- Volunteers for Sporting Occasions, Cultural Activities, Reporting Conferences, Excursions, Camps, Liturgical Celebrations;
- Open Mornings and Celebration of Learning;
- Classroom Experience visits; Parent Information Evening; Parent Educational courses; Parent Teacher Interviews; Reporting opportunities.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>28</td>
<td>10</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>18.29</td>
<td>4.54</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>1</td>
</tr>
<tr>
<td>Masters</td>
<td>6</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>3</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>17</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>1</td>
</tr>
</tbody>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $32,688. The major professional development initiatives were as follows: Visible Learning, Staff Coaching and Mentoring in classroom Pedagogy, Religious Education Curriculum, Ignatian Formation, Microsoft Partnership, LIFE, CLIL Immersion, Moderation and Consistency of Teacher Judgement, Action Writing Project.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95.27% in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 90.0% of staff were retained by the school for the 2015 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95.00 %</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>94.00 %</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>96.00 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>97.00 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.00 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>97.00 %</td>
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</tbody>
</table>
Policy and practice to manage student attendance

Absenteeism - Parents are required to telephone 3371 1094 or email ptoowong@bne.catholic.edu.au and cc the teacher after 8:00am and before 9.00am advising if their child/ren will be late or will not be attending school. It is the school policy to telephone or SMS parents if a student is absent and no notification has been received. A follow-up phone call to parents/guardian (or emergency contact if necessary) will be made at 9.30am should no contact have been made with the school by the parents/guardian. If advance knowledge of absence is known, written communication with the class teacher is appreciated or contact through the main office. Within two (2) days, the class teacher in the first instance or another member of the school staff will make contact with the child’s parent/s or legal guardian if the school has not been notified of an absence.

Attendance - If for any reason your child is required to be absent from school, other than medical or dental appointments, our policy states that you write to the Principal requesting leave for your child. Should a student be taking a vacation during school term, the parent/guardian will give four (4) weeks’ notice of their intention. A Flexibility of Schooling Form will then be completed.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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