



Overview of General commitments continued

Endeavor to maintain quality communication with each child's teacher.

Parents/Guardians are expected to:

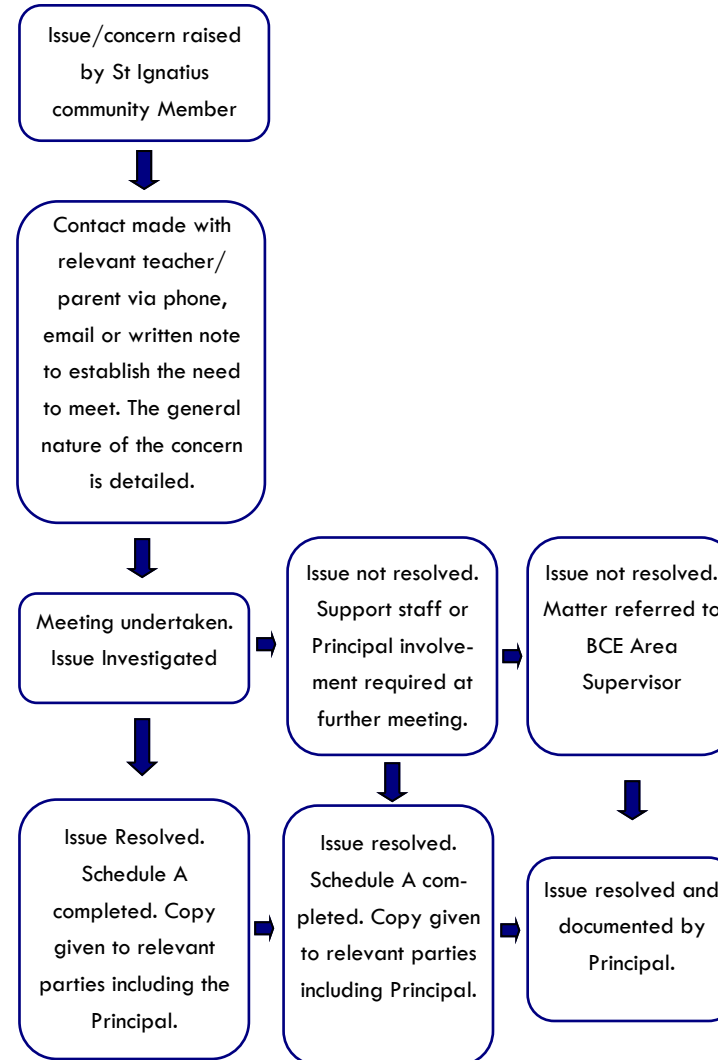
- Assist in the development and maintenance of a quality relationship between school and the home.
- Keep the teacher informed of issues that might impact on the student's behaviour or learning.
- Regularly monitor the student's homework and assist with the meeting of deadlines and project assessment work.

Meet the financial obligations associated with enrolment or participate in the disclosure process to apply for fee assistance.

Parents/Guardians are expected to:

- Pay accounts by the due date
- Contact the school for an appointment to discuss any financial difficulties that may impact on their ability to meet these financial commitments.
- Participate in the assessment process if concessions are being applied for.

Grievance and Resolution Procedure



Parent/Guardian Code of Conduct

Purpose / Context

Thank you for choosing St Ignatius as the school to provide Prep to Year 6 education for your child. We acknowledge parents as the primary educators of children and we acknowledge the importance of the covenant we have entered into together to provide the best possible learning environment for your child.

We believe that good communication will keep the relationships between school and home harmonious and child centered. We believe this code of conduct assists in making expectations clear to ensure all stakeholders are fully aware of their rights and responsibilities as Parents/Guardians of students in this school.



OVERVIEW OF GENERAL COMMITMENTS

Parents/Guardians are expected to support the school by:

- Ensuring they have read, understood and accepted the regulations and conditions of enrolment outlined in the parent/guardian's handbook.
- Assisting the school by ensuring their children adhere to school rules and regulations in regard to grooming, school uniform and the behavior management procedures.
- Supporting the school ethos and religious culture.
- Speaking positively about the school and teachers in the presence of students who attend the school.
- Endeavoring to maintain quality communication with each child's teacher.
- Respecting the rights of teachers, students and other parents/guardians and acting in a mature, respectful way promoting quality relationships when on school premises.
- Meeting the financial obligations associated with enrolment or participating in the disclosure process to apply for fee assistance.

At the time of enrolment, Parents/Guardians are required to acknowledge that they have read, understood and accepted the regulations and conditions of enrolment outlined in the parent handbook.

Parents/Guardians are expected to:

- Assist the teachers and leadership team by ensuring their children come to school in a clean uniform and the correct uniform, as described in the parent handbook, must be worn at all times.
- Discuss the makeup and jewellery (body piercing) regulations with their child and support the Leaderships adjudication if their child is instructed to remove items considered to be outside school regulations.

Support the school ethos and religious culture

Parents/Guardians are expected to:

- Show reverence and respect for the prayer life of the school.
- Allow their child to participate in liturgies, prayer celebrations and the religious education program of the school.
- Demonstrate an acceptance of the Christian qualities, values and morals espoused by the school when on school premises.

Speak positively about the school and teachers in the presence of students who attend the school.

Parents/Guardians are expected to:

- Ensure any criticism they may have of the teachers, school leadership and policies and procedures of St Ignatius school is expressed at the appropriate forum and is not for disclosure in front of students who attend the school.

Respect the rights of teachers, students and other parents/guardians and act in a mature, respectful way promoting quality relationships when on school premises.

Parents/Guardians are expected to:

- Be mindful of the rights of ex-spouses or partners during family gatherings on school premises by being conscious of the ex-partners rights and the child's wishes at such gatherings.
- Never reprimand another parent's/guardian's child physically or verbally
- Vacate the classroom and leave the teacher to focus on the whole class when school begins. Make appointments directly with the teacher or through the reception to meet with a teacher to discuss concerns or clarify situations.
- Respect the teacher's knowledge, professional qualifications and judgments when seeking clarification.
- In all discussions remain calm and respectful and attempt to hear all sides of the story and reach compromise.
- Be confidential about outcomes and resolutions.
- Always attempt to model quality getting along skills to children
- **Adhere to volunteer codes of conduct when working as a volunteer on the school premises.**
Become familiar with the school's grievance policy and procedures, should relationship require assistance.